

國立臺灣師範大學學生生活助學金實施要點

104年09月09日本校104學年度第1次學術主管會報通過
104年10月14日本校104學年度第2次學術主管會報修正通過
105年01月06日本校104學年度第5次學術主管會報修正通過
105年12月21日本校105學年度第3次學術主管會報修正通過
106年04月26日本校105學年度第6次學術主管會報修正通過
106年08月09日本校106學年度第1次學術主管會報修正通過
107年09月19日本校107學年度第1次學術主管會報修正通過
113年10月18日本校113學年度第1學期學生事務會議修正通過

- 一、依據「教育部大專校院弱勢學生助學計畫」，獎助本校在學之經濟弱勢學生，並輔導學生參與校內不以獲取報酬為目的之生活服務學習，以擴充學生學習領域、養成獨立自主精神，特訂定本要點。
- 二、助學對象為本校在學學生（不含在職班學生），前一學期學業成績平均須達 GPA 1.70 以上（新生、轉學生無需提供成績證明，復學生以最近一學期學業成績計算），其家庭經濟現況須符合下列條件：
 - （一）前一年度家庭年所得（包括學生本人、父母或監護人），學士班學生未達新臺幣 90 萬元、碩博士學生家庭年所得未達新臺幣 70 萬元，且利息所得未超過新臺幣 2 萬元。
 - （二）經導師推薦家庭遭逢急難變故或經濟情況急需扶助之學生。
- 三、本助學金經費來源為學生公費及獎勵金，助學金額與助學順序如下：
 - （一）每月核發助學金 6,000 元。
 - （二）依家庭年所得較低、家庭經濟現況較困難者或學生年級較低者優先核給，其順序如下：
 1. 大學部學生。
 2. 大學部延畢生。
 3. 碩博士班研究生。
 4. 未完成生活服務學習之學生。

四、申請時程：每學年申請 3 次，申請及核發期程如下：

- (一) 第一學期：於 9 月申請，核發期程為 9 月至翌年 1 月。
- (二) 第二學期：於 2 月申請，核發期程為 2 月至 6 月。
- (三) 暑期：於 6 月申請，核發期程為 7 月至 8 月（應屆畢業生不得申請暑期期程之助學金）。

五、獲生活助學金之學生須參加校內單位提供具公共性、公益性及發展性之生活服務學習，其服務時數與助學金額無對價關係。

六、校內生活服務學習實施方式如下：

- (一) 申請學期期程之學生應參與生活服務學習 70 小時，申請暑期期程之學生應參與生活服務學習 40 小時；每週服務時數以 8 小時為上限，每月不得超過 25 小時。
- (二) 參與學期期程之生活服務學習學生，有下列情形之一者，每項得折抵 10 小時，至多得折抵 20 小時。

5. 前一學期學業成績平均達系所前 30%或 GPA4.0 以上。

6. 當學期擔任班級、社團、校級活動幹部，或代表學校參加區域、國際競賽者。

7. 當學期參與校內講座，或其他服務學習活動，得依實際參與時數折抵。

七、生活服務學習之輔導：本校各單位負有輔導學生之責任，且應提供安全、適當的學習環境，並指定專責人員輔導學生，其輔導方式如下：

- (一) 各單位於輔導學生進行服務前，應明確告知學習內容，並共同簽訂協議書，並確實依個人資料保護法之相關規定，保護學生各項資料。
- (二) 學生應每月接受輔導單位之建議並於期末填寫服務學習紀錄表。

八、獲生活助學金之學生，有下列情形者，停止核發助學金：

- (一) 休學或退學者。
- (二) 當月未參與生活服務學習者，次月起停止核發助學金。

九、本要點經學生事務會議通過，陳請校長核定後實施，修正時亦同。

Implementation Directions for the National Taiwan Normal University Grant for Living Expenses

Approved at the first Meeting of Chief Academic Officers
in the 2015–2016 academic year on September 9, 2015
Amended and approved at the second Meeting of Chief Academic Officers
in the 2015–2016 academic year on October 14, 2015
Amended and approved at the fifth Meeting of Chief Academic Officers
in the 2015–2016 academic year on January 6, 2016
Amended and approved at the third Meeting of Chief Academic Officers
in the 2016–2017 academic year on December 21, 2016
Amended and approved at the sixth Meeting of Chief Academic Officers
in the 2016–2017 academic year on April 26, 2017
Amended and approved at the first Meeting of Chief Academic Officers
in the 2017–2018 academic year on August 9, 2017
Amended and approved at the first Meeting of Chief Academic Officers
in the 2018–2019 academic year on September 19, 2018
Amended and approved at the Student Affairs Meeting in the first semester
of the 2024–2025 academic year on October 18, 2024

1. These Implementation Directions are promulgated in accordance with the Ministry of Education's Financial Aid Program for Disadvantaged Students in Colleges and Universities, which provides assistance to students experiencing financial hardship in the University. Supported students are guided to engage in nonremunerated life service-learning opportunities offered by the University to expand their studies and foster independence and autonomy.
2. Students enrolled in the daytime programs at the University whose grade point average (GPA) in the previous semester is 1.70 or higher and whose family's financial situation meets the following criteria are eligible for the grant (first-year and transfer students are not required to provide a proof of GPA, whereas returning students must provide their GPA from the most recent semester):
 - (1) Students whose annual family income (including the income of the student, parents, or guardians) did not exceed NT\$700,000 and income from interest did not exceed NT\$20,000 in the previous year.
 - (2) Students whose adviser attests that their families have suffered a tragedy or are in urgent need of financial assistance.
3. This grant is funded by the University's student public funds and incentive funds. The amount of the grant and the order of priority are as follows:
 - (1) A monthly grant of NT\$6,000 is provided.
 - (2) Students with lower annual family income, more difficult family financial situations, or in earlier years of study have higher priority. The order of priority is as follows:
 - I. Undergraduate students.
 - II. Students who have extended their period of study.
 - III. Full-time master's or doctoral students.
 - IV. Students who have not completed their life service learning from the previous semester.

4. Applications for this grant can be made during three periods each academic year:
 - (1) Fall semester: The application shall be submitted in September, and the grant period is from September to January of next year.
 - (2) Spring semester: The application shall be submitted in February, and the grant period is from February to June.
 - (3) Summer break: The application shall be submitted in June, and the grant period is from July to August (current graduating students are not eligible to apply for the summer break grant).
5. Students who receive the grant are required to participate in public-service, public-welfare, and developmental life service-learning activities offered by the University. The hours of service and the grant amount are not set on a quid pro quo basis.
6. The on-campus life service-learning activities shall be implemented as follows:
 - (1) Students applying for the semester-based grant must complete 70 hours of service learning. Students applying for the summer break grant must complete 40 hours of service learning. The maximum number of service hours is 8 hours per week and 25 hours per month.
 - (2) For students participating in semester-based service learning, a reduction of 10 hours per qualifying item, up to a maximum of 20 hours, may be granted under the following conditions:
 - I. The student's average academic performance in the previous semester ranks within the top 30% of the department, or their GPA is 4.0 or higher.
 - II. The student serves during the current semester as a class officer, student organization officer, university-level activity officer, or represents the University in regional or international competitions.
 - III. The student participates in on-campus lectures or other service-learning activities during the current semester. Reductions may be granted on the basis of the actual number of hours attended.
7. Guidance for life service learning: All units of the University are responsible for supporting students through guidance and offering a safe and suitable learning environment. Dedicated staff members are appointed to guide students through the following methods:
 - (1) Each unit shall clearly inform the student of the learning content and sign an agreement with the student before guiding them to proceed with the service. All student information shall be protected in accordance with the Personal Data Protection Act.
 - (2) Students shall receive suggestions from the guidance unit each month and submit their reflections at the end of the semester.
8. Students who receive the grant shall have their stipend suspended under any of the following circumstances:
 - (1) The student takes a leave of absence or withdraws from the University.
 - (2) The student fails to participate in service-learning activities during the current month; grant disbursement will be suspended beginning the following month.
9. These Implementation Directions and any amendments thereto shall take effect after approval by the Student Affairs Committee and ratification by the University President.